

## **WARNER PUBLIC SCHOOLS**

### **American Indian Policies and Procedures**

#### **(IPP)**

1. Children living on Indian Land participate in school programs on an equal basis with all other children attending school in the Warner Public Schools. Warner Public Schools is committed to excellence in diversity and inclusion. No teacher or program director is to exclude or limit participation in any district activity based on race. Warner Public Schools will review school data and comments from tribal officials and parents to assess the extent of American Indian children's participation in the educational program on an equal basis. An annual statistical study will be conducted to determine the extent American Indian children do participate on an equal basis and modifications will be made in the educational programs, as needed, to allow equal participation of all children.
  
2. Pertinent program policies/plans, applications, and evaluations will be disseminated through one or more of the following communication platforms:
  - a. Mail notice in advance to tribal leaders and send handouts home to parents of American Indian children requesting their participation in meetings regarding education programs that receive assistance through Impact Aid funds.
  - b. Inform the tribal community of events in education programs which are assisted by funds provided through the Impact Aid. The district will use handouts, school social media accounts, and use of local newspapers serving the Warner Public School area to inform citizens.
  - c. Mail copies of an information summary sheet describing the Impact Aid application and evaluations, program plans, and other information concerning education programs assisted with funds provided through Impact Aid to the tribes and send copies home to parents of American Indian children when these items are available; and make available, upon written request to the Superintendent, copies of the original documents listed above.
  
3. Through scheduling at the Superintendent's office, a place on the agenda of any open meeting of the Warner Public School Board of Education, a tribe, or their designee, parent, or group of parents, concerned with the educational opportunity of any student or group of students in Warner Public School may:
  - a. Present views regarding applications.
  - b. Make recommendations concerning the needs of their children.
  - c. Provide input into the planning and development of the educational programs of the district.
  - d. Present views on the education program and its operation.

In addition to the above, Warner Public Schools will:

- a. Provide notice of any annual meeting regarding education programs assisted with funds provided through the Impact Aid program to the tribal community and to the tribal nations.
- b. Work with tribal leaders to seek input from the American Indian parents, tribal nations, and other tribal citizens by using available forms of communication and cooperation to seek and encourage such input.

- c. Hold all meetings involving or discussing education programs assisted with funds provided through Impact Aid in a space on the school campus that is sufficient in size to accommodate all American Indian parents who might wish to attend.
  - d. Provide ample time for discussion of education programs assisted with funds provided through Impact Aid.
  - e. Invite comments and suggestions from the tribal community about the educational programs assisted with the funds provided through Impact Aid by holding as many meetings with the tribal nations and tribal community as are necessary to ensure that the needs of the tribal community are received and considered.
  - f. LEA officials will review school data and comments from tribal officials and parents to assess the extent of American Indian children's participation in the educational program on an equal basis.
  - g. If necessary, establish a task force to prepare a modified education program to ensure equal participation in the program by American Indian children.
4. At least annually, a public hearing will be held at which parents of children living on tribal lands and or tribal officials may discuss the status of school programs, desired directions for future development for Board of Education consideration, and any changes needed in the Indian Policies and Procedures. In addition, Warner Public Schools will:
- a. Encourage staff members of the LEA to elicit input regarding the general educational program from American Indian parents and tribal leaders and to submit such suggestions to the administration for consideration and evaluation.
  - b. Encourage staff members to use their best efforts in establishing a more amicable relationship with tribal leaders and parents of American Indian children to elicit voluntary input.
  - c. Recommendations of the tribal nations will be considered, and a written response will be submitted.
  - d. Establish a task force or ad hoc committee to review the American Indian input and opportunity for input and the LEA's response to the American Indian comments recommending changes in the LEA's policies and procedures. The recommended modification of the policies and procedures, if necessary, will be provided for the Board of Education to modify the Indian Policies and Procedures.

The above policies and procedures related to tribal nations and parental involvement in the education of children residing on Indian Lands are hereby approved by the Warner Public School Board of Education, Warner Public Schools, in regular session on December 13, 2022.

The above policies and procedures will remain in effect until rescinded by the local Board of Education.